

Career Entry Programme 2018.19



Newly Qualified Teacher (NQT) and Recently Qualified Teacher (RQT) Programme

Never has there been a more important time to focus on providing quality training, support and development of our NQTs. With 1 in 3 teachers leaving the profession within 5 years of teaching it is essential that we provide our new teachers with the best support we can to retain them within our schools and the profession.

Our programme moves one step further from just the NQT year by providing support in the RQT year (second year of teaching) within the same programme cost. Working alongside expert teachers from our alliance we are able to provide the support teachers need to succeed and remain in our schools. Please find more details enclosed and feel free to contact us if you would like further details.



@affinityts

www.affinitytsa.co.uk



All programmes can be booked by visiting
www.bookwhen.com/affinitytsa

For more information please call 0116 3184066



Career Entry Programme

Affinity TSA NQT Career Entry Programme 2018/19

For the first time, and in response to the government NQT consultation document and feedback from local headteachers, our new NQT career entry programme (for NQT 2018/19 cohort) now provides training for the **first two full years** of an NQT's career. Our fully rewritten and unique programme provides the opportunity to create a bespoke plan for NQTs by selecting the most appropriate **Core and Elective Sessions**.

The core programme will focus heavily on the features of high quality teaching and learning, providing excellent small group face to face sessions as well as opportunities to visit Lead Professionals across the county to observe and discuss best practice. The content will be tailored further by providing an EYFS-Y3 cohort route and a Y4-6 cohort route.

Induction Tutors and School Mentors will form a key part of the programme and specific training sessions for both of these additional roles is included as part of the 2 year package.

Included in the Core NQT Programme:

Year 1 (NQT Year)

- Twilight session for NQTs
- Core session 1 for NQTs and Induction Tutors
- Training session for in school Mentors
- First 1-1 Coaching session with course leader for NQT
- Core Session 2 for NQT
- Observe exemplary practice in a partner school
- Core Session 3 for NQT
- Second 1-1 Coaching session with course leader for NQT
- Core session 4 for NQT
- 5 Optional Electives for NQT
- Final NQT Accreditation provided by Oadby Learning Partnership

In the following year teachers will: (RQT Year)

- Teaching and Learning Session 1 for RQT
- Teaching and Learning Session 2 for RQT
- 1-1 Coaching session with course leader for RQT
- Teaching and Learning Session 3 for RQT

Programme Costs

- Standard Programme - Core programme + 5 elective workshops = £550 for Affinity members £650 if not*
- Full Programme - Core programme + all elective workshops = £750 for Affinity members £850 if not*

***Appropriate Body Support - Provided by Oadby Learning Partnership**

Costs for the NQT programme **includes** the provision of the appropriate body who legally sign off the NQTs year. Support for Induction Tutors and core file development will be linked into the Affinity programme delivery.



The NQT Programme

Please see below the structure and detail of our NQT CORE programme including the content covered in each session.

	Session Title and overview	Date
Introductory Twilight Session	Getting off on the right foot. A welcome session where NQTs will get to meet the course leader and other delegates. Materials to support the NQT in preparation for their first appointment will be disseminated and discussed. Top Tips from previous NQTs will be shared as well as practical strategies for thriving in the first few weeks in the classroom.	9 th July 2018 4.15-5.45pm Fossebrook Primary School
Core Session 1	Getting Started in your NQT Year - including the role of the mentor A launch session which will include full details of the structure of the 2 year programme. This will include the expectations of NQTs, Induction Tutors and key information on completing evidence files. This session is for NQTs and their Induction Tutors to attend. In addition, guest speakers will share latest thinking and findings about Teaching and Learning as well as sharing hints and tips for getting the most out of your initial NQT year.	24 th September 2018 Fossebrook Primary School
Coaching session 1	NQT Coaching session with Course leader. An opportunity to have an initial short coaching session with an experienced head and NQT trainer. This session will enable you to discuss your experience so far in your first term and to provide additional independent support and guidance in the early weeks of your career as well as provide further opportunities to tailor support to your individual needs.	29 th October 2018 Fossebrook Primary School
Core Session 2	Advancing Teaching and Learning This session will focus in detail on the 5 key elements of excellence in teaching and learning and how these can translate into lesson design. A detailed look into how best to develop professional perspective, resilience and reflective practice through observation will form a key part of the session.	26 th November 2018 Fossebrook Primary School
Lead Professional Visit	School visit to a Lead Professional NQTs will be able to sign up to visit a Lead Professional relevant to their year group and area of development to observe exemplary practice. As part of the visit, a pre and post group discussion with the Lead professional will help to unpick the core elements of what constitutes transferrable best practice.	22 nd January 2019 Fossebrook Primary School
Core Session 3	Reflecting on teaching and learning This session will focus on the observations from Lead professional visits and how these have impacted on practice. A detailed look at developing effective classroom dialogue will be a core part of this session as well as using published research to support best practice in differentiation and engaging learners.	18 th March 2019 Fossebrook Primary School
Coaching session 2	NQT Coaching session with Course leader. An opportunity to have a short follow up coaching session with an experienced head and NQT trainer. This session will enable you to reflect on your progress so far; discuss any challenges; celebrate and identify successes; as well as provide further opportunities to tailor support to your individual needs.	20 st May 2019 Fossebrook Primary School
Core Session 4	Planning your continuing professional journey Working in schools presents a range of options for professional learning and career development. In this session we will explore the paths and opportunities available to you and how you can ensure that you strike a healthy balance between your work and personal life.	10 th June 2019 Fossebrook Primary School

The NQT Programme

Alongside the Core elements, there are multiple electives to help personalise your NQT (Year 1) programme.
(all sessions are half days unless specified)

The Standard Package includes 5 electives of your choice.

The Full Package includes all elective sessions.

Additional elective sessions can be purchased at a cost of £40 per elective.

NQT Electives

EYFS – being a new teacher in EYFS (Tim Gilbert)	To support NQTs that are working in EYFS settings this session will cover: <ul style="list-style-type: none"> · Lesson design / environment · Assessment systems · Curriculum · School readiness 	11 th October 2018 Fossebrook Primary School
Getting parents on side (Liz Braithwaite)	A parent is a child’s first educator, and encouraging parents to continue to support and engage with work in schools impacts significantly and positively on pupil outcomes and wellbeing. This session will explore strategies and techniques for working effectively with parents.	7 th February 2019 Fossebrook Primary School
SEND/SEMH *FULL DAY* (Danielle Marks)	SEND/SEMH are features of every classroom in England. This session will give an overview of SEND and will provide strategies and methods for best supporting children with emotional and learning difficulties.	26 th February 2019 Kibworth Primary School
Working effectively with other adults in the classroom (Emma Turner)	How best can you form positive working relationships with your school’s support staff and what are effective ways you can support each other to bring about the best outcomes for pupils? This session will focus on developing positive, effective relationships with other adults and will reflect on latest evidence from EEF about how to best mobilize LSAs in your school.	28 th January 2019 Fossebrook Primary School
Beginnings of subject leadership (Emma Turner)	Following your NQT year it is likely that you will be asked to become a subject leader in school – but where do you start? This session will develop some of the initial principles of leadership and some of the practice and qualities of outstanding subject leadership.	17 th June 2019 Fossebrook Primary School
Being a research informed teacher (Afshah Deen)	All teaching and learning delivered in classrooms should be evidence based. We are working in a research rich environment and it is key that current findings from both school based and institution based research underpins all our work. This session will explore how we can ensure that research is at the centre of our teaching and professional learning.	4 th March 2019 Danemill Primary School
The role of Ofsted and our local and regional challenges (Dawn White)	Ofsted can be a very intimidating presence for schools and teachers and there are many myths and preconceptions surrounding their role. This session will explore what Ofsted’s role is in our education system, how NQTs can prepare themselves for an inspection and explore some of the regional challenges that we face in the East Midlands.	13 th June 2019 Danemill Primary School
The language of data and assessment (Sam Harries)	There is now a plethora of assessment systems used by schools in England due to our devolved system, but what are the key methods of assessment in school and what underpins outstanding assessment? This session will explore assessment methods, techniques and will provide clarity and guidance for teaching and assessing pupil progress (including the use of data) within their classrooms.	1 st November 2018 Fossebrook Primary School

The NQT Programme

Elective Sessions Continued...

<p>Working in Year 2 (a statutory assessment year) within your NQT year</p> <p>(Andie Bailey)</p>	<p>Structuring teaching and learning alongside preparation for SATs can be challenging for an NQT. This session, led by current classroom based Lead Professionals will help to provide an early overview of how to balance quality first teaching alongside adequate preparation for statutory testing. It will also cover what to keep for moderation as well as what to expect in the lead up to and administration of SATs in Year 2.</p>	<p>22nd November 2018</p> <p>Fossebrook Primary School</p>
<p>Working in Year 6 (a statutory assessment year) within your NQT year</p> <p>(Louise Saunders)</p>	<p>Structuring teaching and learning alongside preparation for SATs can be challenging for an NQT. This session, led by current classroom based Lead Professionals will help to provide an early overview of how to balance quality first teaching alongside adequate preparation for statutory testing. It will also cover what to keep for moderation as well as what to expect in the lead up to and administration of SATs in Year 6.</p>	<p>15th November 2018</p> <p>Fossebrook Primary School</p>
<p>Effective working in a mixed age year group</p> <p>(Gavin Beetham)</p>	<p>Working in a class with more than one age group can present multiple challenges. In this session, approaches to planning, differentiation, groupings curriculum coverage and assessment will be discussed alongside opportunities to share best practice and receive 1-1 support with any queries you may have.</p>	<p>7th November 2018</p> <p>Thurlaston Primary School</p>
<p>Understanding mastery</p> <p>(Afshah Deen)</p>	<p>Understanding the principles of mastery and how this translates into everyday practice will be the focus of this session. Classroom based Lead Professionals will cover what is meant by Mastery as well as myth busting some misconceptions alongside providing practical ideas and tips on assessment, planning and resourcing.</p>	<p>4th April 2019</p> <p>Danemill Primary School</p>
<p>Managing workload and maintaining work/life balance</p> <p>(Emma Turner)</p>	<p>Your NQT year has the potential to be one of the most stimulating and rewarding years of your life. Ensuring you have the physical, emotional and mental stamina to complete your NQT year successfully can be a challenge. This session will look at practical ways to streamline your workload as well as providing 20 years' worth of hints and tips about how to avoid burnout, and practical strategies on how to maintain a healthy work life balance.</p>	<p>1st October 2018</p> <p>Fossebrook Primary School</p>

All elective sessions will take place 1.30-4pm unless specified

Information about booking your place at elective sessions will be shared with all NQTs following booking completion.

The RQT Programme

Course Programme – RQT Year (Year 2)

All of these sessions are included **for free for teachers in 2019/20 cohort** who successfully complete the NQT 2018/19 cohort programme.

If current RQTs wish to access the programme in 2018/19, the programme will cost £120 for all 3 sessions and coaching support.

Please note that RQT Core Session content may vary by 2019/20 to reflect research findings and any statutory or national changes.

	Session Title and Overview	Date
Core Session 1	<p>Where do we go from here? Improving teaching and learning through effective use of evidence and enhanced lesson design</p> <p>This session will focus on identifying what progress has been made within teaching and learning across each participant's NQT Year.</p> <p>An analysis of current research into best practice in teaching and learning will inform input on improving lesson design; how to use additional adults most effectively; and an introduction to research around early language development and its impact on future pupil achievement.</p> <p>A Gap task focusing on improving and refining lesson design</p>	<p>8th October 2018 Fossebrook Primary School 9.30am- 12noon</p>
Core Session 2	<p>How do we learn?</p> <p>Reflecting on changes made during Gap Task and since session 1</p> <p>Using a range of current thinking and research into how children learn, retain and process information, practical strategies for refining lesson sequences will be explored during this session.</p> <p>Research into best practice in differentiation will be discussed and linked to research about how best to ensure progress in the classroom.</p>	<p>21st January 2019 Fossebrook Primary School 9.30am- 12noon</p>
Coaching session	<p>RQT Coaching session with Course leader.</p> <p>An opportunity to have a short coaching session with an experienced head and RQT trainer . This session will enable RQTs to reflect on progress so far; discuss any challenges; celebrate and identify successes; as well as provide further opportunities to tailor support to the RQT's individual needs and consider career next steps.</p>	<p>8th April 2019 Fossebrook Primary School 9.30am- 12noon</p>
Core Session 3	<p>Creating a Dynamic and Engaging Learning Environment. Plus Reflecting on Teaching and Learning</p> <p>This session will focus on the findings from Gap Tasks, Core Session content and how these have impacted on practice. A detailed look at developing dynamic and effective classroom dialogue will be a core part of this session as well as using published research to support best practice in differentiation and engaging learners.</p>	<p>3rd June 2019 Fossebrook Primary School 9.30am- 12noon</p>

This programme costs just £120 for current NQTs moving into their RQT year.